

Dear Incoming Fourth Grade Parents,

I am very excited to have your child in my class next year! I look forward to a great year together. A great education for our children comes when both the teacher and the parents work together and I am so lucky to have the support of wonderful parents.

I would like to take this time to remind parents that although the third grade school year has ended your child's education should not stop in the summer. In fact, this is a vital time for your child. Please continue to work on the skills they have been practicing and mastering throughout the year with your child. I recommend that your child continues to read 20 minutes a day. This is the perfect time to visit your local library. Encourage them to keep a writing journal and have them write in it daily. This is a perfect activity to take along with you on that summer trip. A writing journal will give your child that extra practice they need along with a great keepsake to look back on in later years.

In addition, students must read one book and chose one reading project to turn in the first week of school. Please have students make multiplication and division flash cards and have them practice their multiplication and division facts every week. I expect students to be very fluent with their multiplication and division facts, this will help them with the harder concepts they will have this year. **They must turn in their reading project, math flash cards, and Math practice sheets on the Friday of the first week of school.**

Do NOT wait till the end of the summer to do your summer work! These tools will help your child be successful in the years to come and are most effective when done throughout the summer.

I wish your child a great summer and. I can not wait till next year! See you then!

God Bless,  
Ms. Ruiz

## Fourth Grade Summer Book Project

Over the summer students must read at least one chapter book ( a minimum of 100 pages) and pick one of the following projects to do following completion of their book. Students must turn in either the project or a recording/picture of their project to me by the Friday of the first week of school. Creativity is greatly encouraged!

1. Write a letter to the main character of the book and the character's reply.
2. Write a different ending for the book.
3. Pretend you are a talk show host and interview the main character.
4. Create a travel brochure for the setting of the story or scrapbook pages about key characters.
5. Create a book jacket, including illustrations, an enticing synopsis, author bio, and favorable reviews.
6. Summarize the book into a comic or story aimed for younger students or your classmates.
7. Write a news article about an important event from the book.
8. Write about the decisions you would make if you were the main character in the book.
9. Dramatize a scene from the story with other students or using puppets.
10. Post a book review on Share What You're Reading.
11. Chose two characters from the story and write a conversation they might have.
12. Write a letter or email to a close friend recommending the book you have just read.
13. Make a list of new, unusual, or interesting words or phrases found in your book.
14. Prepare a television commercial about your book. Act out the commercial for your classmates.
15. Write ten chat room-style questions that could be used to start an online discussion about the book. Or, write ten questions that test other students' understanding of the story. (Make sure you provide a list of answers.)
16. Explain why you think this book will or will not be read 100 years from now. Support your opinion by stating specific events in the story.
17. Discuss one particular episode in the story that you remember most. Describe why you think it remains so clear to you.
18. Write a letter/email to the author of your book. Address it to the publisher and mail it. Or, see if the author has a Web site and email it.
19. Write a ballad or song about the characters and events in your story. Set the words to the music of a popular song and sing it to the class.
20. Give a dramatic reading of a scene in the book to your classmates.
21. Describe in detail three characters from the story. List reasons why you would or wouldn't want to get to know these people.
22. Design a poster or new book cover depicting the climax of the story.
23. Write an acrostic poem about the book using the letters in the title of the book or the name of a character or author.
24. Draw a classroom mural depicting a major scene(s) from the book.
25. After reading an informational book, make a scrapbook about the topics

Name: \_\_\_\_\_ Date: \_\_\_\_\_

4.NBT.2

## Comparing Numbers

Directions: Use <, >, or = to.

$8,719 \underline{\hspace{1cm}} 7,819$

$32,971 \underline{\hspace{1cm}} 39,217$

$125,789 \underline{\hspace{1cm}} 125,879$

$5,488 \underline{\hspace{1cm}} 4,588$

$36,782 \underline{\hspace{1cm}} 37,762$

$374,974 \underline{\hspace{1cm}} 374,794$

$671,922 \underline{\hspace{1cm}} 617,922$

$4,871 \underline{\hspace{1cm}} 4,781$

$5,578 \underline{\hspace{1cm}} 5,587$

$344,988 \underline{\hspace{1cm}} 344,998$

$23,780 \underline{\hspace{1cm}} 27,380$

$51,332 \underline{\hspace{1cm}} 51,322$

$219,680 \underline{\hspace{1cm}} 219,680$

$1,689 \underline{\hspace{1cm}} 1,869$

Division

$2\overline{)18}$

$3\overline{)24}$

$4\overline{)32}$

$5\overline{)40}$

$6\overline{)48}$

$7\overline{)49}$

$2\overline{)12}$

$3\overline{)27}$

$4\overline{)28}$

$5\overline{)30}$

$8\overline{)56}$

$7\overline{)63}$

$2\overline{)14}$

$3\overline{)18}$

$4\overline{)36}$

$9\overline{)72}$

$8\overline{)72}$

$7\overline{)56}$

$2\overline{)16}$

$3\overline{)21}$

$6\overline{)54}$

$9\overline{)81}$

$8\overline{)48}$

$7\overline{)42}$

$2\overline{)10}$

$9\overline{)45}$

$6\overline{)42}$

$9\overline{)63}$

$8\overline{)64}$

$7\overline{)35}$



## Multiplication Worksheets 1 digit up to 10

$$\begin{array}{r} 4 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 7 \\ \hline \end{array}$$

Name \_\_\_\_\_

Date \_\_\_\_\_



## COLUMN SUBTRACTION – MONEY 4 DIGITS

### SHEET 1

Try these 4 digit money column subtraction calculations.

#### NO REGROUPING/BORROWING

1) $\begin{array}{r} \$37.56 \\ - \$12.34 \\ \hline \$ \end{array}$	2) $\begin{array}{r} \$49.75 \\ - \$15.12 \\ \hline \$ \end{array}$	3) $\begin{array}{r} \$76.89 \\ - \$32.55 \\ \hline \$ \end{array}$	4) $\begin{array}{r} \$85.54 \\ - \$62.20 \\ \hline \$ \end{array}$
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5) $\begin{array}{r} \$86.49 \\ - \$45.27 \\ \hline \$ \end{array}$	6) $\begin{array}{r} \$96.75 \\ - \$51.30 \\ \hline \$ \end{array}$	7) $\begin{array}{r} \$67.56 \\ - \$31.12 \\ \hline \$ \end{array}$	8) $\begin{array}{r} \$77.68 \\ - \$54.64 \\ \hline \$ \end{array}$
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9) $\begin{array}{r} \$39.48 \\ - \$22.36 \\ \hline \$ \end{array}$	10) $\begin{array}{r} \$75.38 \\ - \$13.17 \\ \hline \$ \end{array}$	11) $\begin{array}{r} \$89.95 \\ - \$31.14 \\ \hline \$ \end{array}$	12) $\begin{array}{r} \$76.54 \\ - \$55.44 \\ \hline \$ \end{array}$
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#### WITH REGROUPING/BORROWING

13) $\begin{array}{r} \$35.29 \\ - \$17.15 \\ \hline \$ \end{array}$	14) $\begin{array}{r} \$80.58 \\ - \$23.46 \\ \hline \$ \end{array}$	15) $\begin{array}{r} \$67.75 \\ - \$43.86 \\ \hline \$ \end{array}$	16) $\begin{array}{r} \$97.62 \\ - \$29.58 \\ \hline \$ \end{array}$
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17) $\begin{array}{r} \$58.81 \\ - \$35.69 \\ \hline \$ \end{array}$	18) $\begin{array}{r} \$72.34 \\ - \$56.27 \\ \hline \$ \end{array}$	19) $\begin{array}{r} \$85.54 \\ - \$39.81 \\ \hline \$ \end{array}$	20) $\begin{array}{r} \$56.42 \\ - \$37.95 \\ \hline \$ \end{array}$
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Remember - you only need to regroup if the number you are subtracting is greater than the number you are subtracting from.



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